

Application Date: _____ Date of Enrollment: _____

Application for Enrollment

To be completed, signed and placed on file in the facility on the first day and updated as changes occur and at least annually.

Child Information: Name of Child: Address:	
Family Information:	
Father/Guardian's Name:	Cell Phone: ()
Address:	Zip Code:
Email:	
Employer:	Work Phone: ()
Mother/Guardian's Name:	Cell Phone: ()
Address:	
Email:	Home Phone: ()
Employer:	Work Phone: ()

Emergency Information:

Child will be released only to the parents/guardians listed above. The child can also be released to the following individuals, as authorized by the person who signs the application. In the event of an emergency, if the parents/ guardians cannot be reached, the facility has the permission to contact the following individuals.

Name	Relationship	Address	Contact Number
Name	Relationship	Address	Contact Number
Name	Relationship	Address	Contact Number

Health Care Needs:

For any child with health care needs such as allergies, asthma or other chronic c plan shall be attached to the application. The medical plan must be completed by action plan attached? Circle one: YES NO	the child's parent and/or health care professional. Is there a medical
List any allergies and the symptoms and type of response required:	
List any health care needs or concerns, symptoms and type of response required:	
List any particular fears or unique behavior characteristics the child has:	
List any medication taken for health care needs: Does your child have up to date immunizations? : Share any other information that has a direct bearing on assuring safe medical treaters	
Emergency Medical Care Information: Name of health care professional:	Phone Number: ()
I, as the parent/ guardian, authorize the center or obtain medical attention for my o	child in an emergency.
Signature of Parent/ Guardian:	Date:
I, as the operator, do agree to provide transportation to an appropriate medical res children in the facility will be supervised by a responsible adult. I will not admini physician or the child's parent, guardian or full time custodian.	
Signature of Administrator:	Date:



All About Me

Our goal is to make your child's transition into our program as smooth as possible. The following form provides your child's teachers with some general information to get to know your child before he/she starts. Please complete this form and return it with your registration form.

All about:

Date of Birth:

Parent(s)/Guardian(s) names:_____

Other family members living at home, names and ages :_____

THINGS MY CHILD DOES WELL

Current accomplishments and milestones:

WHAT MY CHILD LIKES AND DISLIKES

Favorite foods, toys, activities, interests:

Things my child does not like:

THINGS I AM WORKING ON WITH MY CHILD

Current goals, challenges, frustrations (toilet training, eating, routines etc...)

MY CHILD ENJOYS THESE PHYSICAL ACTIVITIES



All About Me - page 2

MY CHILD HAS DIFFICULTY WITH THESE THINGS

WHAT SPECIAL ADAPTATIONS ARE NEEDED TO SUPPORT MY CHILD Does your child utilize a wheel chair, daily medication, adaptive devices, other?

THINGS MY CHILD MIGHT NEED HELP WITH... Your expectations of the program and teachers:

Recent family changes or stressors, fears and/or anxieties:

HOME ENVIRONMENT

What languages other that English are spoken at home?

Who lives in your home? (mom, dad, siblings, grandparent, dog etc...)

PREVIOUS CHILD CARE EXPERIENCE Has your child been in child care before?

What is your reason for changing programs?

How does your child feel about coming to a new program?

OTHER INFORMATION WOULD YOU LIKE US TO KNOW



Medical Report

Name of Child	Birt	hdate	
Name of Parent or Guardian			
Address of Parent of Guardian			
A. Medical History (May be completed by pare	ent)		
1. Is child allergic to anything? No Yes	If yes, what?		
2. Is child currently under a doctor's care? No_	Yes If yes, for what rea	son?	(
3. Is the child on any continuous medication? N	lo Yes If yes, what?		
4. Any previous hospitalizations or operations?	NoYesIf yes, when a	nd for what?	
 Any history of significant previous diseases of convulsions NoYes; heart trouble N If others, what/when? 	oYes; asthma NoY		lo_Yes_;
6. Does the child have any physical disabilities:	NoYesIf yes, please	describe:	
Signature of Parent or Guardian B. Physical Examination: This examination magent currently approved by the N. C. Boar states), a certified nurse practitioner, or a pheight% Weight	nust be completed and signed b rd of Medical Examiners (or a rublic health nurse meeting DH	y a licensed phys comparable board HS standards for	ician, his authorized from bordering
Head Eyes Ears	Nose	Teeth	Throat
Neck Heart Chest			
Neurological System Results of Tuberculin Test, if given: Type	Skin dateNormal	_Abnormal	followup
Developmental Evaluation: delayedage If delay, note significance and special care needed	ge appropriate ed;		
Should activities be limited? No Yes If Any other recommendations:	yes, explain:		
Date of Examination			
Signature of authorized examiner/title		Phone #	



Name: _____ Date of Birth: _____

Enter the date an immunization was received in the space below or attach a copy of the immunization record. G.S. 130A-155(b) requires all child care facilities to have this information on file.

Enter date of each dose - Month/Day/Year

VACCINE	#1	#2	#3	#4	#5
*DTP / DT (circle which)					
*Polio					
**Hib					
*Hepatitis B					
*MMR (combined doses)					
***Chicken Pox					
OTHER			-		
OTHER					

*Required by state law.

**Required by state law, however the requirement for the booster dose, #4, is temporarily suspended.

***Required by State law for children born on or after 4/1/01.

Records Updated by:	Date Updated:



Permission to Administer Topical Ointment/Lotion/Powder

Authorization must be provided for staff to apply over-the-counter, topical ointments, topical teething ointment or gel, insect repellents, lotions, creams, and powders, such as sunscreen, diapering creams, baby lotion, and baby powder.

Item must be provided in its original container and labeled clearly with the child's name. Staff will keep items out of reach of children when not in use.

Child's Name:	
Name of Ointment:	Amount:
From :/ To://	Permission may be given for up to 12 months
Apply to: all exposed skin diaper are face only other (spe	ea ecify)
When: before going outside in the afternoon after each diaper change	 after a bowel movement other (specify) We cannot accept "as needed"
I give permission to my child care provider to	apply the medication listed above as instructed.

Parent/Guardian Signature

Date



Permission to Administer Topical Ointment/Lotion/Powder

Authorization must be provided for staff to apply over-the-counter, topical ointments, topical teething ointment or gel, insect repellents, lotions, creams, and powders, such as sunscreen, diapering creams, baby lotion, and baby powder.

Item must be provided in its original container and labeled clearly with the child's name. Staff will keep items out of reach of children when not in use.

Child's	Name:		
Name o	of Ointment:		Amount:
From :	// To:	<u></u>	Permission may be given for up to 12 months
	o: all exposed skin face only	 diaper area other (specify 	y)
	before going outside in after each diaper chang		 after a bowel movement other (specify)

I give permission to my child care provider to apply the medication listed above as instructed.

Parent/Guardian Signature

Date



Discipline and Behavior Management Policy

Date Policy Adopted: January 2014

Praise and positive reinforcement are effective methods of the behavior management of children. When children receive positive, nonviolent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities, and self-discipline. Based on this belief of how children learn and develop values, this facility will practice the following discipline and behavior management policy:

We:

- 1. DO praise, reward, and encourage the children.
- 2. DO reason with and set limits for the children.
- 3. DO model appropriate behavior for the children.
- 4. DO modify the classroom environment to attempt to prevent problems before they occur.
- 5. DO listen to the children.
- 6. DO provide alternatives to the children for 5. DO NOT relate discipline to eating, inappropriate behavior.
- 7. DO provide the children with natural and logical consequences of their behaviors.
- 8. DO treat the children as people and respect their needs, desires, and feelings.
- DO ignore minor misbehaviors. 9.
- 10. DO explain things to children on their levels.
- 11. DO stay consistent in our behavior management program.

We:

- 1. DO NOT spank, shake, bite, pinch, push, pull, slap, or otherwise physically punish the children.
- 2. DO NOT make fun of, yell at, threaten make sarcastic remarks about, use profanity, or otherwise verbally abuse the children.
- 3. DO NOT shame or punish the children when bathroom accidents occur.
- 4. DO NOT deny food or rest as punishment.
- resting, or sleeping.
- 6. DO NOT leave the children alone. unattended, or without supervision.
- 7. DO NOT place the children in locked rooms, closets, or boxes as punishment.
- 8. DO NOT allow discipline of children by other children.
- 9. DO NOT criticize, make fun of, or otherwise belittle children's parents, families, or ethnic groups.

I, the undersigned parent or guardian of

(child's full name) do hereby state that I have read and received a copy of the facility's Discipline and Behavior Management Policy and that the facility's director/coordinator (or other designated staff member) has discussed the facility's Discipline and Behavior Management Policy with me.

Date of Child's Enrollment:		
Signature of Parent or Guardian:	date	

Distribution: One copy to parent(s) and one signed copy in child's facility record.



Off-Premise Activity Authorization

Off-premise activities refer to any activity which takes place away from a licensed and approved space. Licensed and approved spaces include primary space, outdoor space, single use rooms, or other administrative areas that have been approved for use.

I, the undersigned parent or guardian of _____

(child's full name) do give my permission to Sharon Academy for my child to participate in off-premise activities.

Location of off-premise activity:	Walk, Stroller	<u>Ride,</u>	Fire Drill,	Extra	<u>Curricular</u>
	Activities				

Purpose of Activity: Educational Activities and Monthly Safety Drills

Additional Information:

Signature of Parent or Guardian:

Date Signed: _____

This authorization is valid from ____/ to ___/ ___

(up to 12 months)

Summary of the North Carolina Child Care Law for Child Care Centers

What Is Child Care?

The law defines child care as:

- x three or more unrelated children under 13 years of age
- receiving care from a non-relative х
- on a regular basis, of at least once a week х
- for more than four hours per day but less than 24 hours. x

It is only when all of these conditions exist that regulation is required. The North Carolina Department of Health and Human Services is responsible for regulating child care. This is done through the Division of Child Development and Early Education. The purpose of regulation is to protect the well-being of children while they are away from their parents. The law defining child care is in the North Carolina General Statutes. Article 7. Chapter 110. The North Carolina Child Care Commission is responsible for adopting rules to carry out the law. Some counties and cities in North Carolina also have local zoning requirements for child care programs.

Star Rated Licenses

Centers that meet the minimum licensing requirements will receive a one star license. Programs that choose to voluntarily meet higher standards can apply for a two through five star rated license. The number of stars a program earns is based upon the education levels their staff meet and the program standards met by the program.

Child Care Centers

Licensing as a center is required when six or more children are cared for in a residence or when three or more children are in care in a building other than a residence. Religioussponsored programs are exempt from some of the regulations described below if they choose not to be licensed. Programs that operate for less than four consecutive months, such as summer camps, are exempt from licensing. Child care centers may voluntarily meet higher standards and receive a license with a higher rating. Centers will be visited at least annually to make sure they are following the law and to receive technical assistance from child care consultants.

Child Abuse or Neglect

Abuse occurs when a parent or caregiver injures or allows another to injure a child physically or emotionally. Abuse may also occur when a parent or caregiver puts a child at risk of serious injury or allows another to put a child at risk of serious injury. Neglect occurs when a child does not receive proper care, supervision, or discipline, or when a child is abandoned. North Carolina law requires any person who suspects child abuse or neglect to report the case to the county department of social services. In addition, any person can call the Division of Child Development and Early Education at 919-662-4499 or 1-800-859-0829 and make a report of suspected child abuse or neglect in a child care operation. Reports can be made anonymously. A person cannot be held liable for a report made in good faith.

Parental Rights

- x Parents have the right to enter a center at any time while their child is present.
- x Parents have the right to see the license displayed in a prominent place.
- x Parents have the right to know how their child will be disciplined.

How to Report a Problem

North Carolina law requires staff from the Division of Child Development and Early Education to investigate a child care center when there has been a complaint. Child care providers who violate the law or rules may be fined up to \$1,000 and may have their licenses suspended or revoked. If you believe that a child care provider fails to meet the

requirements here, or if you have questions, please call the Division of Child Development and Early Education at 919-662-4499 or 1-800-859-0829.

web site at www.ncchildcare.net, or, requested by contacting the Division at

Licensed centers must, at a minimum, meet requirements in the following areas. Staff

The administrator of a child care center must be at least 21, and have at least a North Carolina Early Childhood Administration Credential or its equivalent. Lead teachers in a child care center must be at least 18 and have at least a North Carolina Early Childhood Credential or its equivalent. If administrators and lead teachers do not meet this requirement, they must begin credential coursework within six months of being hired. Staff younger than 18 years of age must work under the direct supervision of staff 21 years of age or older. All staff must complete a minimum number of training hours annually including ITS-SIDS training for any caregiver that works with infants 12 months of age or younger. All staff must also undergo a criminal records background check initially, and every three years thereafter. As of December 2007, criminal records rechecks will be done every three years.

Ratios

Ratios are the number of staff required to supervise a certain number of children. Group size is the maximum number of children in one group. Ratios and group sizes for licensure are shown below and must be posted in each classroom.

Age	Teacher : Child Ratio	Maximum Group Size
0-12 months	1:5	10
12-24 months	1:6	12
2 years old	1:10	20
3 years old	1:15	25
4 years old	1:20	25
School age	1:25	25

When the group has children of different ages, staff-child ratios and group size must be met for the youngest child in the group.

Space and Equipment

To meet licensing requirements, there must be at least 25 square feet per child indoors and 75 square feet per child outdoors. Outdoor play space must be fenced. Indoor equipment must be clean, safe, well-maintained, and age-appropriate. Outdoor equipment and furnishings must be child size, sturdy, and free of hazards that could injure children.

Records

Centers must keep accurate records such as children's attendance, immunizations, and emergency phone numbers. A record of monthly fire drills practiced with safe evacuation of children must also be maintained.

Curriculum

The Division of Child Development and Early Education does not promote or require any specific curriculum over another. Child care programs choose the type of curriculum appropriate for the ages of the children enrolled. Activity plans must be available to parents and must show a balance of active and quiet activities. Rooms must be arranged to encourage children to explore and use materials on their own.

Health and Safety

Children must be immunized on schedule. Each licensed center must ensure the health and safety of children by sanitizing areas and equipment used by children. Meals and snacks must be nutritious, and children must have portions large enough to satisfy their hunger. Food must be offered at least once every four hours. Local health, building, and fire inspectors visit licensed programs to make sure standards are met. All children must be allowed to play outdoors each day (weather permitting) and must have space and time provided for rest.

Transportation

Child care centers providing transportation for children must meet all motor vehicle laws, including inspection, insurance, license, and restraint requirements. Children may never be left alone in a vehicle and child-staff ratio must be maintained.

Discipline

Each program must have a written policy on discipline, must discuss it with parents, and must give parents a copy when the child is enrolled. Changes in discipline policy must be shared with parents in writing before going into effect. Corporal punishment (spanking, slapping, or other physical discipline) is prohibited in all centers. Religious-sponsored programs which notify the Division of Child Development and Early that corporal punishment is part of their religious training are exempt from that part of the law.

The law and rules are developed to establish minimum requirements. Most parents would like more than minimum care. Child care resource and referral agencies can provide help in choosing quality care.

For more information about quality child care, parents can visit the Resources in Child Care website at www.ncchildcare.net. For more information on the law and rules, contact the Division of Child Development and Early Education at 919-662-4499 or 1-800-859-0829; or visit our homepage at www.ncchildcare.net.

This summary shall be posted for the public to view in accordance with GS 110-102



Division of Child Development and Early Education NC Department of Health and Human Services 319 Chapanoke Road Raleigh, NC 27603

Revised November 2011



Summary of the North Carolina Child Care Law for Child Care Centers - Acknowledgement

The North Carolina Division of Child Development and Early Education has developed a <u>Summary of the North Carolina Child Care Law for Child Care Centers</u> brochure that is to be provided to all parents with children enrolled in a Child Care Center in the State of North Carolina.

I, the undersigned parent or guardian of _____

(child's full name) acknowledge receipt of a copy of the <u>Summary of the North</u> <u>Carolina Child Care Law for Child Care Centers</u> brochure.

Signature of Parent or Guardian:

Date Signed: _____



Photo, Video and Social Media Permission Form

There are many times during the day at Sharon Academy when we will want to capture that special moment as your child is participating in activities and programs. We may do this through the use of pictures or videography and these images could be used in the following ways:

- In your child's classroom on a display wall, bulletin board or newsletter.
- In the hallways or lobby
- On our website www.Sharon-Academy.com
- On our Facebook page
- Local Media
- Marketing Material

We would like the opportunity to include the image of your child while he or she is engaged in activities. It is the policy of Sharon Academy to NOT include the name, address, or any other identifying information of any child, or to publish the names of children. We will respect your wishes regarding possible inclusion of your child's picture. Please check your preference below then sign and date the form before returning.

Parent or guardian of:

Signature of Parent or Guardian:

Date Signed:

_____ I DO grant permission for my child's photo to appear on the Sharon Academy website.

_____ I DO grant permission for a video of my child to appear on the Sharon Academy website.

- _____ I DO grant permission for my child's photo to appear on the Sharon Academy Facebook page.
- _____ I DO grant permission for a video of my child to appear on the Sharon Academy Facebook page.
- I DO grant permission for my child's photo to appear for internal use only. This includes newsletters, bulletin boards and displays in the classrooms.
- _____ I DO grant permission for my child's photo or video to appear on local TV (i.e. the news)



Infant Feeding Schedule

Child's Name	i	Date:	
Birth Date:			
Instruction	s es Brought Daily (quantity):		
2. Instructions A. B	for Feeding: ottles (breast milk, formula,	milk, juice)	
B. Fo	ood (baby food, cereal, tak	ole food)	
3. I plan to nu	rse: (approximate time)		
		Parent	Signature
Changes	in Schedule (Must be re	ecorded as eating habits ch	
Food:	Date to Introduce:	New Instructions:	Parent or Staff Signature:
Milk			
Baby Food			
Cereal			
Coroar			
Table Food			



Infant/Toddler Safe Sleep Policy (Revised)

Child Care Facility: Sharon Academy



Sudden Infant Death Syndrome (SIDS) is the unexpected death of a seemingly healthy baby for whom no cause of death can be determined based on an autopsy, an investigation of the place where the infant died, and a review of the infant's medical history.

We believe that a safe sleep environment for infants helps lower the chances of an infant dying from SIDS, and that parents and child care providers can work together to provide a safe sleep environment. According to N.C. Law G.S. 100-91 (15), child care providers caring for infants 12 months of age or younger, are required to implement a safe sleep policy, share the safe sleep policy with parents/guardians, and participate in Infant-Toddler Safe Sleep and SIDS Risk Reduction in Child Care training. Sharon Academy implement the following safe sleep practices

Safe Sleep Practices

- 1. All child care staff caring for infants and child care staff that may potentially care for infants will receive training on how to implement our infant Safe Sleep Policy.
- 2. Infants will always be placed on their backs to sleep, unless there is a signed Alternate Sleep Position Waiver- Health Care Professional Recommendation in the infant's file. A waiver notice will be posted at the infant's crib. This facility does not accept Alternate Sleep Position Waiver - Parent Request. Waivers will be retained in the children's record as long as they are enrolled.
- 3. When babies can easily turn over from the back to the stomach, they will be placed to sleep on their backs and then allowed to adopt the sleep position they prefer. This is in accordance with the American Academy of Pediatrics (AAP) recommendations. Child care staff can further discuss with parents how to address circumstances when the baby turns onto their stomach or side.
- 4. Sleeping infants will be visually checked daily, every 15-20 minutes, by assigned staff. The sleep information will be recorded on a Sleep Chart. The Sleep Chart will be kept on file for one month after the reporting month. We will be especially alert to monitoring a sleeping infant during the first weeks the infant is in child care. We will check the infant for:
 - Normal skin color
 - Normal breathing by watching the rise and fall of the chest
 - His or her level of sleep
 - Signs of overheating: flushed skin color, increase in body temperature (touch the skin), and restlessness
- 5. Staff will reduce the risk of overheating by not over-dressing or over-wrapping the infants.
- 6. All parents/guardians of infants cared for in the facility will receive a written copy of our Infant/Toddler Safe Sleep Policy

before enrollment, will review the policy with staff, and sign a statement saying they received and reviewed the policy.

- 7. The temperature in the room where the infant(s) sleep will be kept between 68-75*F and monitored by the thermometer kept in the infant sleeping room.
- 8. To promote healthy development, awake infants will be given supervised "tummy time" for exercise and for play.
- 9. Infants may begin to transition to cots between 10-11 months. Children under the age of 12 months transitioning to cots will be placed on their back to sleep.

Safe Sleep Environment

- 9. Infants' heads will not be covered with blankets or bedding. Infants' cribs will not be covered with blankets or bedding. We may use a sleep sack instead of a blanket.
- 10. No loose bedding, pillows, bumper pads, etc. will be used in cribs. We will tuck any infant blankets in at the foot of the crib and along the sides of the crib mattress.
- 11. Toys and stuffed animals will be removed from the crib when the infant is sleeping.
- 12. Pacifiers will be allowed in infants' cribs while they sleep. When the pacifier falls out of the sleeping infant's mouth, it will not be reinserted into the infant's mouth. The pacifier is the only object we will allow in a crib.
- 13. A safety-approved crib with a firm mattress and tight fitting sheet will be used.
- 14. Each infant will sleep have his or her own crib. Only one infant will be in a crib at a time, unless we are evacuating infants in an emergency.
- 15. No smoking is permitted in the infant room or on the premises.

Distribution: Parents and staff will review the policy and be informed of changes 14 days before the effective date. One copy signed by

parent(s)/quardian(s) will be given to parent(s)/quardian(s) and one copy will be kept in child's facility record.

Effective date(s): 5/1/04 12/5/05 9/30/10 Review date(s): #1 12/15/05 #2 9/30/10 Revision(s): #1 1/1/06 COM #2 6/30/2011 JAQ References: N.C. Law G.S. 100-91 (15), N.C. Child Care Rules .0606 and .1724,

I, the undersigned parent or guardian of_

_ (child's full name), do hereby state that I have read and received a copy of the facility's Infant/Toddler Safe Sleep Policy and that the facility's director/ owner/operator (or other designated staff member) has discussed the facility's Infant/Toddler Safe Sleep Policy with me.

Date of Child's Enrollment:	Signature of Parent or Guardian:	Date:
Signature of Child Care Provider:	Date:	